SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

GOVERNMENT COLLEGE

MATIYA ROAD TAHSIL ARJUNDA DIST BALOD
491225
https://www.gcarjunda.com

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

November 2021

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Govt. college Arjunda Balod is pleased to submit its self-study report (SSR) to NAAC for the 3rd cycle of accreditation. Our college is located is the rural area and established in 1988 by the state government to cater the need of higher education of the rural youth at their door step. The college is affiliated to Hemchand yadav University Durg chhattishgarh, It has completed more than 25 years of service in educating rural students.

In 2004 the college first time accredited with grade 'C' and further it improve the accreditation grade with B in 2015, Now the college is going to submit SSR for 3rd cycle of accreditation. SSR is a document that faithfully confirms according to NAAC guideline and records its vision, mission and innovative initiative in its pursuit of excellence. At present college is spread in a campus of 12.62 acres and providing higher education to the rural youth. It is one of the oldest college of Balod district, serving the students of nearby villages.

The main aim of the college is to provide higher education & upgrade the rural youth. The institution develops the moral ethics, cultural, emotional & entrepreneurial values in the students to flourish them to become responsible citizen in the society.

Vision

- Empowering rural youth through higher education with moral & ethical values .
- To make education ongoing process for developing holistic personality.
- To bring awareness about education development to upgrade the level of rural youth.

Mission

- To provide the quality based higher education to the students of deprived rural community.
- To develop effective communicative personalities.
- To insist our faculties and students for learning and nurturing In them the spirit of eagerness enquiry and innovation.
- To upload excellent academic standards by applying modern tools for better teaching & learning.
- To motivate students towards honest academic practices.
- To broaden the activities of the college for development of society.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- The major strength is the one and only premise institute, since 1988 situated in rural area surrounded by a number of villages with wide popular acceptance & recognition.
- The college has well – equipped classroom with ICT facility. At present there are 10 Smart classrooms. Furnished laboratories, Library with N List facility, cycle stand, vehicle stand, girls common room, toilets, eco-friendly garden supportive administrative and teaching staff .
- The teaching staff of the college are well qualified and experienced.
- The college has 3 UG and 5 PG Program. PG program in political science, economics, sociology, mathematics & commerce.
- The college provides scholarships to the students of BPL, SC, ST, OBC category .

Institutional Weakness

- Insufficient budget allotment by state government.
- Insufficient fulltime teaching and non-teaching staff.
- Laboratories are furnished, but insufficient infrastructure facility.
- ICT teaching is not done by every teacher.
- Majority of students belong to rural background and low income group. Many of students are weak in writing and communication skill.
- There is no departmental library due to insufficient infrastructure.

Institutional Opportunity

- The college takes prompt action for admission of the students belonging to SC, ST, OBC category and low income group.
- The college has several social reform units to help the local community to aware health education etc. issues through NSS, Red Cross.
- The college tuition fees are minimum in the region.

Institutional Challenge

- Lack of infrastructure, library, buildings, and playground affect the work of the institution.
- Incomplete boundary wall is a big challenge to develop a botanical garden & safe environment.
- Fulfilling the vacant post is also a challenge in academic growth of the institution.
- Improper internet facility- Due to improper internet Facility College always face problem in different work. It affect in conducting or to attend workshop, seminar, symposium etc. and in publishing paper also.

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1.3 CRITERIA WISE SUMMARY

Curricular Aspects

College is affiliated to Hemchand Yadav University Durg therefore the academic and administrative Validation of the college depend upon the University however college make effort in implementing the curricular aspects according to rules and regulations of the University being affiliated to university we don't have the option of formulating the curriculum. Some arrangements are made to enrich the program like traditional embroidery, Vegetative Propagation to cater the need of self-employment. The college offers most of the programs among different subject combination the UG program in Home Science under arts faculty and Botany under science faculty encourage the students for self-employment. The college take steps to view that the students are motivated towards the quality based higher education employment personality development ethics better human being in the society and loyalist. This is monitored by the principal, teachers, students, Alumni by checking feedback. Formulating academic calendar, effective curriculum delivery, making, teaching planner, field trips, awareness session etc are well arranged by the teacher, IQAC committee and administration.

Teaching-learning and Evaluation

The College performs the basics of Teaching-learning and Evaluation to a tee. The College caters to the educational needs of a multivariate population of students with diverse upbringing and aptitudes. The College continuously involves its students in advanced rationalizing and exploration through interactive teaching-learning methods like use of ICT facilities, experimentation, workshop, project-trainings, presentations, debating, group deliberation and interviewing. Every teacher in the college is well-versed in digitally disbursing class notes, lecture notes, power point presentations, study material, tutorial YouTube Videos from authentic and trusted online resources via WhatsApp to students. The College promote the faculty to participate in FDF, National, International conference, workshop etc via virtual or offline mode. The College invests its earnest efforts to consistently gauge the efficacy of its teaching-learning techniques for constant evaluation of teacher's teaching performances through their incremental academic accomplishments and students' learning outcomes through their improved annual results reflecting higher pass percentages hovering around 95%and grater attainment of first division and merit marks every year. The College being a Government institute to an increase of 10-20% in student's enrollments every year. The College being a University affiliated institute has shown exemplary efficiency in ascertaining the POS, PSOS and COS of its academic curriculum through timely conduction of examination, evaluation process, results declaration and revaluation of results with serious promptness. The students of the College have hugely benefited from College's swift and smooth functioning resulting in greater learning outcomes and better academic performance leading to improved student's satisfaction every year.

Research, Innovations and Extension

One of Colleges Mission has always been constantly Development the aware for Research Innovations and

Extension in the institute by fostering of research outer through perpetual Encouragement to the teachers and students to include into research activities useful to the society.

- The College at present has 01 registered Research supervisors.
- The faculty Members during last 5 years has succeeded in publishing 12 Research papers.
- The College social responsibility being fulfilled through Extension activities being spearheaded and carried out by College NSS, Red cross, Red Ribbon club, Tree plantation, Swatch India, AIDS Awareness etc.

Infrastructure and Learning Resources

The college located at Arjunda-matiya road in Balod district, with campus built up area is 3292.21sq meters, which is spread over 12.62 acre area.

As per concerns learning resources the College has 18 classrooms, 06 Laboratories few of them have been upgraded with ICT based teaching technology. Teachers used LCD projector and smart board for teaching, as well as traditional teaching green board and dust free chalk facility have been also provided.

A new computer lab with the facility of 25 computers is established for a new course PGDCA started in the present session 2021-2022, so that rural students would get benefited.

College has a library with reading area and news board. Now 18700 text and reference Books are available in the library. The library is enriched with N-List facility for all students and faculty members.

College has created outdoor and indoor sports facility like volley ball, kho-kho, kabaddi, athletics, cricket, balls badminton facility in outdoor games, and chess, carom, table tennis in indoor game. At present playground leveling work is going on to extend sports facility. The sports man of college has become took part in various events of sports at district, sector and state level.

College has physical facilities for cultural activity such as stage, sound system, (amplifiers, and sound box. microphone). Dress (dhoti, kurta, saree etc.) musical instruments harmonium, Tabla, Dholak etc. College is planning to create an indoor stage facility in the courtyard of new building (proposal waiting for sanction of competent authority)

Except above college has cycle / motor cycle parking area for students and staff, Ramp, wheel chair for Divyangjan. First aid box, Yoga mats, water container facility are also available in the campus.

College administration is planning to increase physical facilities such as construction of incomplete boundary wall. Some other future plan is creation of badminton court, indoor stage, extension of cycle stand etc.

Student Support and Progression

The Institute has made sincere efforts in meaningful learning, holistic Development and Progression of students. Institute has established career Guidance cell, Anti Ragging Committee, Grievance Redressed Cell for student support and progression.

Government scholarship provided through the college have benefited on an average nearly 86.87 % of the total enrolled students in last five years. On an average nearly 9 % of total enrolled students were benefitted by the guidance for competitive exams and carrier counseling provided by the college during last five years.

The College strictly adhered to the execution of guidelines by statutory /regulatory bodies, zero tolerance on sexual harassment, online / offline submission of students' grievance and timely redress of student grievances in a transparent and expeditious manner. The College facilitated the vertical movement of its students from UG level of PG level and recorded a progression of 419 students from UG to PG during last five years. The College also recorded a progression of 10 students from UG level to substantial gainful employment during last five years. The College students participated in many inter-College /district /zonal/state /national /international competitions of cultural activities and sports during the last five years. The College student Union was constituted every year and its office bearers were elected or nominated as per the Government directives. Colleges' NSS Youth Red Cross, Red Ribbon Club has student member in plenty and they pro-actively participate in the social service, health sensitization and Corona (covid-19) awareness programs carried out by the NSS volunteers.

Governance, Leadership and Management

The College under the leadership of the principal has developed an administration structure and culture that not just only succeeded in fulfilling the vision, mission and our core value of the institute but also enabled efficient academic environment for successful Governance, Leadership and Management in the College. Government College Arjunda is located in rural area. Almost 99% of the students belong from privileged section of the society (SC/ST/OBC/minorities) so our Main objective is not just the spread education but to uplift them through education it is the Main objective of our administration and academic structure. The principal, IQAC, Janbhagidari Committee and the administration set up Worked restlessly to achieve utmost goal of Governance, Leadership and Management.

Institutional Values and Best Practices

The college aims to develop moral values among students and staff and to encourage them for employment as well as for self-employment. The social and ethical issues, environmental friendly are the forefront of the institution. The college always encourages the students to developed intellectual and character values. It also motivates the students in a way to become a good citizen for inspiring to be honest. College has organized A program "honesty is the best policy" which help to train the students to be honest in small things which is necessary in daily life helping the students & staff to be a better compatriot. Institute conducts the awareness program in these aspects. A set-up of "stationery shop" in this sequence also fulfills the

requirements of stationary item like pen, pencil, notebook etc. to the students. Another best course of action of the institution is to boost the students for self-employment. A program conducted as "Plantation and self-dependence for better world" hearten the students to be environment friendly as well as they learn about different techniques like budding, grafting, making bonsai and opportunity meant by which students can get an opportunity for self-employments. The green campus attracts the students and visitors. The practice of plantation helps in preventing pollution as they are natural sources of oxygen and reduces carbon dioxide which is necessary for survival of human beings. Students are taught about maintaining biodiversity and ecological balance. By making bonsai they learn to decorate outside as well as inside the campus nourish clean and fresh environment. The students also get training of traditional embroidery make them in different garments. One of the students got self-employment.

College is practicing the usage of LED lights. Proper maintenance of overhead water tanks bore wells and water tapes are monitored time to time.

Most of the students are using bicycles which is another aspect to promote pollution free environment in the campus. Ramps, wheel chair and special washrooms facility available in campus for Divyangjan. Moral, ethical, communal, regional, socio-economic diversities are also established among students and staff. College has a formulated a code of conduct for students, teachers, principal & non- teaching staff. The institutional distinctiveness feature is "ragging free campus," which differentiates this institution from other institution and extended towards mankind.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVERNMENT COLLEGE
Address	Matiya Road Tahsil Arjunda Dist Balod
City	Arjunda
State	Chhattisgarh
Pin	491225
Website	https://www.gcarjunda.com

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal(in-charge)	Rajneesh Kant Tiwari	0788-2101010	9827188408	-	govtcollege.arjunda1988@gmail.com
IQAC / CIQA coordinator	Samir Dashputre	-	9407991656	-	samir231973@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details	
Date of establishment of the college	16-08-1988

University to which the college is affiliated/ or which governs the college (if it is a constituent college)		
State	**University name**	**Document**
Chhattisgarh	Hemchand Yadav University Durg	[View Document]()

Details of UGC recognition		
Under Section	**Date**	**View Document**
2f of UGC	24-02-1992	[View Document]()
12B of UGC	22-07-1992	[View Document]()

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	**Recognition/Approval details Institution/Department programme**	**Day,Month and year(dd-mm-yyyy)**	**Validity in months**	**Remarks**
No contents				

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	**Address**	**Location***	**Campus Area in Acres**	**Built up Area in sq.mts.**
Main campus area	Matiya Road Tahsil Arjunda Dist Balod	Rural	12.62	3292.21

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	**Name of Programme/Course**	**Duration in Months**	**Entry Qualification**	**Medium of Instruction**	**Sanctioned Strength**	**No.of Students Admitted**
UG	BA,Arts	36	HSC	Hindi	250	250
UG	BCom,Commerce	36	HSC	Hindi	100	100
UG	BSc,Science	36	HSC	Hindi	110	110
UG	BSc,Science	36	HSC	Hindi	90	55
PG	MA,Arts	24	Any Graduation	Hindi	30	30
PG	MA,Arts	24	Any Graduation	Hindi	30	30
PG	MA,Arts	24	Any Graduation	Hindi	30	30
PG	MCom,Commerce	24	Any Graduation	English,Hindi	30	30
PG	MSc,Science	24	B.Sc. Maths.	English,Hindi	25	24

Position Details of Faculty & Staff in the College

Teaching Faculty											
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				5				0				22
Recruited	0	0	0	0	0	0	0	0	5	4	0	9
Yet to Recruit				5				0				13
Sanctioned by the Management/Society or Other Authorized Bodies				5				0				7
Recruited	3	2	0	5	0	0	0	0	5	2	0	7
Yet to Recruit				0				0				0

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				8
Recruited	6	0	0	6
Yet to Recruit				2
Sanctioned by the Management/Society or Other Authorized Bodies				5
Recruited	4	1	0	5
Yet to Recruit				0

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Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				12
Recruited	7	2	0	9
Yet to Recruit				3
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	1	0	2
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	3	3	0	6

Temporary Teachers									
Highest Qualificatio n	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	1	0	0	0	0	0	1	0	3
M.Phil.	0	0	0	0	0	0	2	1	0	3
PG	0	0	0	0	0	0	6	0	0	6

Part Time Teachers									
Highest Qualificatio n	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	497	0	0	0	497
	Female	912	0	0	0	912
	Others	0	0	0	0	0
PG	Male	47	0	0	0	47
	Female	98	0	0	0	98
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	45	42	47	53
	Female	72	79	85	93
	Others	0	0	0	0
ST	Male	85	87	94	122
	Female	151	181	216	260
	Others	0	0	0	0
OBC	Male	253	285	313	325
	Female	397	449	545	594
	Others	0	0	0	0
General	Male	5	0	11	16
	Female	9	7	11	10
	Others	0	14	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		1017	1144	1322	1473

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
228	228	218	208	208

File Description	Document
Institutional data prescribed format	[View Document]

1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
08	08	08	07	07

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1474	1322	1144	1017	838

File Description	Document
Institutional data in prescribed format	[View Document]

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1020	1020	986	874	798

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
462	372	310	198	182

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
10	11	11	12	09

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
45	45	45	44	44

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 18

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
104.21	27.0	0.53	48.43	30.4

4.3

Number of Computers

Response: 40

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

Govt. College Arjunda, Balod is currently having the following mechanism for effective delivery of the curriculum.

- In the staff Council meeting, the institution develops & deploys the academic calendar, time- table, learning process and other activities at the beginning of the session.
- At the beginning of the session for both UG & PG classes, a timetable committee is formed, which schedule the timetable for every year/Semester. According to the time-table, theory and practical classes are arranged throughout the session.
- All the academics activities are accomplished according to the syllabus of the university in every department.
- According to the courses & the paper, every department finishes their syllabus.
- The college has an Established Central library, INFLIBNET Facility is available for teachers & students. Besides this, journal, newspaper, employment news are available for student & teacher. 3D room facility for 40 students is there.
- For the effective delivery of the curriculum and learning process different teaching tools & Techniques are used. They are as follows:

1. Chalk and duster and green board methods are used.
2. Scientific methods & charts are used for better learning.
3. ICT based tools like LCD projectors, Smart board like new techniques are also used.
4. Written/printed notes were provided to the students.
5. Lecture method, Group Discussion, Observation method, Demonstration method are used for effective learning.
6. Classroom seminars arranged in the science department to remove the fear of the students.
7. Field visits, educational tours & trips, visit to factories etc. are also arranged.
8. Regular class tests, half-yearly examination in UG classes and internal assessment in PG classes conducted as per the academic calendar of the university.
9. Remedial classes for slow learners are also arranged by every department.

File Description	Document
Link for Additional information	[View Document](#)

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

- An academic year begins in July every year and the session ends in June.
- At the beginning of the session admission process of UG & PG classes starts by advertisement through proper channels, merit list according to the marks is prepared and displayed on the college Website & Notice Board. The admission process is very transparent and strictly follows State Govt. reservation policy for SC/ST/OBC students.
- Class wise time table is prepared and displayed on the notice board.
- The synopsis is prepared for UG/PG classes at the beginning of the session.
- UG part I and PG 1st semester classes start from July. Annual Exam is held in March April for UG classes and exams for P.G. courses are held in June and December as per the university rules.
- Guest lectureers are appointed against the vacant posts so that the students do not have to bear the loss.
- Induction programme for the new comers to make them aware of the the main curriculum, extra-curricular and co-curricular activities are organized by different departments.
- Internal assessments tests are conducted for PG classes before the semester exam every year and marks obtained in those tests are taken into consideration in the final examination. Half-yearly exams for UG classes are conducted in January every year and 10% marks obtained in those tests are added to the marks of Annual exams.
- Extracurricular activities are conducted to help the students to gain knowledge in different aspects.
- Annual function and Annual prize distribution are organized every year in which students participat and exhibit their talent.

File Description	Document
Upload Additional information	[View Document](#)
Link for Additional information	[View Document](#)

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

Response: C. Any 2 of the above

File Description	Document
Institutional data in prescribed format	[View Document](#)
Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 0

1.2.1.1 **Number of Programmes in which CBCS / Elective course system implemented.**

File Description	Document
Institutional data in prescribed format	[View Document]

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 0

1.2.2.1 **How many Add on /Certificate programs are offered within the last 5 years.**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
List of Add on /Certificate programs	[View Document]

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 0

1.2.3.1 **Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View Document]

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

Curriculum relevant to Professional Ethics:

- M.Com. II Semester Paper-X: Unit IV, FEMA Act 1999
- M.Com 1 semester paper- V: Unit VI, Companies Act 1956, SESI Act 1992

Curriculum relevant to Gender Issues: -

- M.A III Semester Economics –Paper-I: Unit-I, Gender Development.
- M.A III Semester Economics –Paper-V: Unit-V, Women Empowerment.
- M.A III Semester Geography –Paper-II: Unit-V, Chhattisgarh Culture Feature.
- M.A III Semester Geography –Paper-XI: Unit-III, Population Composition.
- M.A III Semester Sociology –Paper-XII: Unit-II, Basic of a social movement of women.
- M.A III Semester Sociology –Paper-XIII: Unit-V, Gender Discrimination.
- B.A III Semester Sociology –Paper-I: Unit-II, Women and Minorities.

Curriculum relevant to Human Values and Rights:

- M.A IV Semester Economics –Paper-VI: Unit-IV, Economics of Education.
- M.A II Semester Economics –Paper-I: Unit-V, Welfare Economics.
- B. A III Political Science – Paper-V: Unit-V, Human Values.
- M.Com. II Semester Paper-X; Unit-II, MRTP Act 1969
- B.Com. I Paper-II: Unit-V, Human Values

Curriculum relevant to Environment and Sustainability:

- M.A III Semester Economics –Paper-IV: All Units-I
- B.A III Geography –Paper-I: Unit-IV & V, Environment.
- B.A III Political Science –Paper-I: Unit-V, Environment.
- B.Sc. III Zoology –Paper-I: Unit-I, II, Ecology & Environment Biology.
- B.Sc. III Botany –Paper-II: Unit-II & III, Ecosystem.
- B.Sc. I, B.A. I, B.Com. I: Environment Studies (All Units).

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 3.68

1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
8	8	8	8	8

File Description	Document
MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship	[View Document](#)

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year

Response: 41.52

1.3.3.1 **Number of students undertaking project work/field work / internships**

Response: 612

File Description	Document
List of programmes and number of students undertaking project work/field work/ /internships	[View Document](#)

1.4 Feedback System

1.4.1 *Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni*

Response: E. None of the above

File Description	Document
URL for stakeholder feedback report	[View Document](#)

1.4.2 Feedback process of the Institution may be classified as follows: Options:

1. **Feedback collected, analysed and action taken and feedback available on website**
2. **Feedback collected, analysed and action has been taken**
3. **Feedback collected and analysed**
4. **Feedback collected**
5. **Feedback not collected**

Response: D. Feedback collected

File Description	Document
URL for feedback report	<u>View Document</u>

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 67.72

2.1.1.1 **Number of students admitted year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1474	1322	1144	1017	838

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1760	1760	1735	1630	1630

File Description	Document
Institutional data in prescribed format	[View Document]
Any additional information	[View Document]

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 88.86

2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
962	915	839	748	715

File Description	Document
Average percentage of seats filled against seats reserved	[View Document]
Any additional information	[View Document]

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

Response: -

The College is indeed a student centric teaching institution because the college designs activities teaching strategies and evaluation methods focusing on students as the integral & part of the teaching-learning process.

The major student-centric methods employed in the college are mentioned below:

- The college organize Group Discussion, Debates, Laboratory practical excursion tours, industrial visits, internships and other competition like quiz, poster/paper presentation, live viewing of Legislative Assembly proceeding during Question Hour for overall exposure & development of the students.
- The college provides well-equipped laboratories for all the practical based subjects. Besides well-equipped science laboratories of Physics, Chemistry, Zoology, Botany, Geography and Home science also have full-fledged laboratories.
- M.A. Sociology and M.Com. students have to undertake project work to complete their Master's degree. This work definitely orients them in the field of research.
- Excursion tours, Field Work and Industrial visits are arranged regularly by various departments to enhance the exposure and experiential learning of student.
- For skill development of the students, various Workshops and Training are organized by the IQAC & Skill Development Cell of the College.

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 147.4

File Description	Document
Any additional information	[View Document](#)

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

Response: -

The College is indeed a student centric teaching institution because the college designs activities teaching strategies and evaluation methods focusing on students as the integral & part of the teaching-learning process.

The major student-centric methods employed in the college are mentioned below:

- The college organize Group Discussion, Debates, Laboratory practical excursion tours, industrial visits, internships and other competition like quiz, poster/paper presentation, live viewing of Legislative Assembly proceeding during Question Hour for overall exposure & development of the students.
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- For skill development of the students, various Workshops and Training are organized by the IQAC & Skill Development Cell of the College.

File Description	Document
Upload any additional information	[View Document](#)
Link for additional information	[View Document](#)

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

Response: -

The College promotes, Supports and facilitates the use of ICT based tools, enabling better, enhanced and effective teaching –learning process for the benefit of the students. The College encourage and mandates its teaching staff to use ICT based tools for effective teaching like Internet Smartphones, PC Tablets, PC Laptops, PC Desktop, LCD projector, Smart Board, emailing attachments, WhatsApp etc. for sharing lecture notes, study material, tutorial videos, web links of e-articles, e-books, e-journals etc. with the students. The college provides the following facilities to the students.

1. LCD Projectors with fixed / foldable screen.

1. A PC Laptop for common use for various PowerPoint presentation.
2. Every Teacher in the College use either Smartphone or PC Tablet when required.

File Description	Document
Upload any additional information	[View Document](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View Document](#)

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 134

2.3.3.1 Number of mentors

Response: 11

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	[View Document](#)
mentor/mentee ratio	[View Document](#)
Circulars pertaining to assigning mentors to mentees	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 23.77

File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	[View Document](#)
List of the faculty members authenticated by the Head of HEI	[View Document](#)
Any additional information	[View Document](#)

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 6

2.4.2.1 **Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
3	0	0	0	0

File Description	Document
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)	[View Document]( )
Any additional information	[View Document]( )

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 15.5

2.4.3.1 **Total experience of full-time teachers**

Response: 155

File Description	Document
List of Teachers including their PAN, designation, dept and experience details(Data Template)	[View Document]( )
Any additional information	[View Document]( )

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

Response: -

     All internal assessments that are arranged by the College like class tests, home assignments, internal exams and model exams are conducted as per the time-table displayed on the notice board. The results of the above examinations are also conveyed to students and the answer sheets are shown only on request. The college follows the following evaluation processes:

- According to the University's academic calendar, College organizes the class tests, home assignments, internal exams and model exams.
- The Internal Examination Committee display the schedule of internal exams on the notice board. The signature of the students is taken at the time of internal exams.
- The students are provided with the corrected answer sheets by the relevant subject's teacher only

on request. The doubts and queries of the students are clarified by the examiner.

- The parents are apprised of the progress of their wards in PTA meetings.
- The meritorious students of every year are displayed on the College notice board these students are awarded during the Annual functions which motivates all the other students to improve their performance.
- The Examination Committee of the College manages the frequency & mode of internal assessments. The committee also maintains the transparency in the internal assessment mechanism and also manages the internal assessment-related grievance of the students, if any.
- Examination procedure–College completely follows University's examination procedure. In UG programme annual examination pattern is adopted.

At the PG level, College has a semester system. The students have to take an internal assessment of 20 marks in the form which of written tests/ home assignments/paper presentation. The main theory paper in the semester exam consists of 80 marks.

File Description	Document
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient

Response:

Response: -

Indeed, the internal/external examination related grievances are completely transparent, time bound and efficient because all the internal examinations are conducted adhering to the norms and regulations of Hemchand Yadav University, Durg Colleges' Internal Assessment Committee chaired by the Principal ensures the effective implementation of the evaluation method.

1. Orientation programmes are conducted by the IQAC to familiarize students with the examination pattern and internal/external examinations.
2. Question papers for internal examination are prepared very confidentially by the subject teacher and the time table for internal examination are prepared by the college committee and notified on the notice board at least one week before the commencement of the examination.
3. Internal examination is conducted in a fair manner. The invigilators are directed to record the attendance at the time of examination.
4. The answer sheets are evaluated with utmost care and confidentiality.
5. After evaluating the answer sheets, teachers give special attention to those students who have scored less marks. Remedial classes are organized to help such students.

6-Principal and exam Superintendent ensure the smooth and

transparent conduct of university examination (external examinations)

7-For university examinations, the flying squad constituted by the

university make surprise visits to prevent malpractices during

examinations.

8– Student's grievances regarding annual exams or semester exams (external exams) conducted by the university is addressed as per the university's rules and regulations.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

Response: -

Students and teachers are thoroughly updated about the programme and courses outcomes through the Colleges website. Each and Every programme offered by the college is displayed on the website and admission booklet. After completion of the admission process, the syllabus and curriculum are provided to the students.

- The concerned departments take initiative to clearly communicate the syllabus, time table and curriculum of the particular discipline to the students after their admission.
- Regarding the curriculum and syllabus, the programme and course outcomes are also discussed in the students orientation programmes.

File Description	Document
Past link for Additional information	View Document

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

Response: -

- The college has designed the teaching, learning and assessment strategies in such a way as to give enough weightage to each of the specific learning outcomes. Provisions for a favorable learning environment, the proper implementation of curriculum and an effective evaluation system ensure the attainment of specified learning outcomes. The college collects data on students' learning outcomes in different ways maintained below:

1. Feedback from the students in a prescribed format.
2. Seminar presentations and classroom group discussions.
3. Surprise tests.
4. Continuous tests.
5. University examination results.
6. Involvement in curricular and extracurricular activities
7. Performance in practical classes and field trips.
8. Involvement in completing UG & PG assignments.
9. Paper presentation of PG students.

10- Participation of student in exhibition arranged in college.

11 Paper presentation of research scholars in national and international seminars.

- The Examination results and feedback reports are analyzed by the IQAC and corrective measures for improvement are planned accordingly.
- The Department of sports is vigilant regarding the performance of students in sports.
- Performance of students in extracurricular activities is monitored by the College student union and the teacher in-charge of various clubs.
- IQAC & Staff council both discuss the finding of the feedback of stake holders and accordingly prepare plan of action for subsequent year.
- The departmental activities like internal assessments, remedial classes, seminars, projects and academic discussion are reviewed by the committee.
- Annual results of the University exam have recorded excellent performance of the college students. The students of this college secure positions in merit list of the university almost every year.
- The department keeps record of students who successfully complete the programme and gain employment or persue higher studies.
- Continuous assessment provides feedback for the efficacy of the teaching –learning process and learning outcomes of each course.
- The principal and IQAC member monitor the academic/research activities of every department.

File Description	Document
Paste link for Additional information	View Document

2.6.3 Average pass percentage of Students during last five years

Response: 89.02

2.6.3.1 **Number of final year students who passed the university examination year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
485	394	279	171	157

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
485	395	307	238	190

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.8

File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
List of endowments / projects with details of grants	[View Document](#)

3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)

Response: 10

3.1.2.1 **Number of teachers recognized as research guides**

Response: 1

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 0

3.1.3.1 **Number of departments having Research projects funded by government and non-government agencies during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

3.1.3.2 **Number of departments offering academic programes**

2020-21	2019-20	2018-19	2017-18	2016-17
8	8	8	7	7

File Description	Document
List of research projects and funding details	[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

1. The spacious class rooms and smart-rooms are well established for conduction of classroom/internal seminars, group discussions and awareness programs that enable not only the students, but also the faculty for exchange of views and innovative ideas.
2. The well set laboratories are the best centers for transfer of knowledge through technology- savvy practical.
3. Govt. College Arjunda is the only college in the Balod district of Chhattisgarh state to have the unit of department of Arts, commerce and science beside that PG departments such as (Commerce, Arts and Science).
4. The Central Library loaded with a variety of books, journals and magazines, and also the Computer lab with latest software facilities help the students to update their knowledge with the latest information.
5. Special awareness programs, sessions and coaching are usually conducted by Career Guidance & Placement cell which help the students to move onto a right direction with regards to their careers.
6. NSS functions with many activities that cultivate the spirit of social services.

3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

Response: 0

3.2.2.1 **Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
List of workshops/seminars during last 5 years	[View Document]

3.3 Research Publications and Awards

3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years

Response: 1

3.3.1.1 **How many Ph.Ds registered per eligible teacher within last five years**

Response: 1

3.3.1.2 **Number of teachers recognized as guides during the last five years**

Response: 1

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	[View Document]
Any additional information	[View Document]

3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years

Response: 0.19

3.3.2.1 **Number of research papers in the Journals notified on UGC website during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	1	0	1

01-06-2022 07:56:51

File Description	Document
List of research papers by title, author, department, name and year of publication	[View Document](#)
Any additional information	[View Document](#)

3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0

3.3.3.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
List books and chapters edited volumes/ books published	[View Document](#)

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

1. The institution has taken a number of measures to associate itself with neighbuorhood community through the extension activities in terms of sensitizing students to social issues and holistic development. In the last five years, the college has contributed a lot in the social welfare and awareness of the students through many activities of NSS, YRC. The various departments like Science, Home Science, Arts and Commerce, and Performing arts too implement such activities. The students are encouraged to participate and also extend their services through YRC.
2. NSS activities make the students aware about their social responsibilities towards, family, society and Nation. Plantation, Yoga, Voter Awareness, Traffic rules and protection are yet other activities that contribute in student's welfare.
3. Seminars and workshops conducted by the career Guidance & Placement Cell provides guidance to the students to opt the right career. Pre-placement and interview facing sessions and free coaching for various competitive exams is of great help.

File Description	Document
Paste link for additional information	[View Document](#)

3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 5

3.4.2.1 **Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
2	1	1	0	1

File Description	Document
Number of awards for extension activities in last 5 year	[View Document](#)
e-copy of the award letters	[View Document](#)
Any additional information	[View Document](#)

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 13

3.4.3.1 **Number of extension and outreached Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
03	10	0	0	0

File Description	Document
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	[View Document](#)
Any additional information	[View Document](#)

3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years

Response: 5.16

3.4.4.1 **Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
146	210	0	0	0

File Description	Document
Average percentage of students participating in extension activities with Govt or NGO etc	[View Document]
Any additional information	[View Document]

3.5 Collaboration

3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

Response: 0

3.5.1.1 **Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	[View Document]
Any additional information	[View Document]

3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses

etc. during the last five years

Response: 0

3.5.2.1 **Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
e-Copies of the MoUs with institution/ industry/corporate houses	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

Response:

The college is located at Arjunda in Arjunda Tahsil, Balod district Chhattisgarh. Geographical location of the college building is Latitude. 20.95ºN and 81.20º E longitude. The college has natural and peaceful environment, full of fresh air, sufficient day light, Paved and murum road good for pedestrian and cyclist. Red murum and mixed soil of college campus has high water absorbing capacity. college has total land area of 12.62 acre, built up area of the college building is 3292.21.sq. meters. College building including classrooms, laboratories offices etc. designed well, all rooms have cross ventilation. Floor is furnished with kota stone. All classrooms are equipped with Green Board, white Board, interactive Board, tube lights and fan. 10 classrooms are equipped with ICT facility, LED Projectors with fixed and foldable screen. Comfortable Chairs and Table are arranged is classroom for students. College has 40 computers. Almost all regular teacher has laptop for classroom teaching and academic work. Sports, Library, Chemistry, Geography and other department, labs have desktop computers. There is a computer lab with 25 computers.

Criterion-4

1.	Physics Lab.	Telescope, Microscope, Polari meter spectrometer transistor. (with darkro
2.	Geography Lab.	Survey instrument –plane table, plum Bob, spirit level, chain, prismatic co compass, topo sheets, solar system modals, Globe, wall maps Tracing tab
3.	Home science Lab.	Modular Kitchen, microwave oven, LPG stoves sewing machines simpl maker, refrigerator
4.	Botany Lab.	Incubator, Single pan Balance, colorimeter photoelectric, Beaker 5(machine, made of stainless, magnetic stirrer, manual calibration, Binocular Research Microscope, Double water Distillation Oven Temperature, measuring Cylinder 500ml, measuring cylinder blubber. Marilia spare, Marilia root, meiosis slide, medico centrifuge 4X15 ml, sel selaginella cone, slotted dare rolls 66X36'X15', Samsung stabilize objective jens 100X- , objective jens 4X-, photo Electric calorimeter
5.	Zoology Lab.	Binocular Research, Microscope, Single pan Balance K. ROY, Electric work on. Amino Acid kit, Blood Group kit, Binocular Res Microscope, Dissecting Digital Colorimeter, Digital ph. Meter, Haemocytometer, Haemoglobinom

6.	Chemistry Lab.	Centrifuged Machine, Digital Spectrometer , Flame photometer,	Condu
		Meter, Double distillation unit, Holi air over, muffle furnace,	Balar
		colorimeter, Melting point apparatus	
7.	Computer Lab	Computer Lab with 25 computers, Printer, scanner.	

The college has one computer Lab equipped with 25 computers. Computer lab is being used by the students of B.sc and M.sc. This session college has started a computer based course PGDCA. This program will run under self-finance scheme.

College has 15 smart Classes. 10 Classrooms are equipped with LCD Projector, White interactive board, 05 classrooms are equipped with LCD Projectors. There is dust free green board also to keep traditional teaching method. College is planning to make seminar hall with IT facility.

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

The institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Facilities for cultural activities: -

1. Stage (open ground) – College has a stage in open ground near the college building. The size of the stage is 30×23 feet. Annual Function and prize distribution ceremony are organized in the open stage. The college is planning to construct an indoor stage in the courtyard in the new Block of the college building. The college has got Estimate prepared by PWD (Public Works Department). Further financial sanction is awaited. The central courtyard of the college building with an area of 2400 sq feet is used for various activities and gatherings such as Yoga, awareness program, Students oath-taking ceremony etc.

1. Sound system – College has a Sound system. Two sound boxes, amplifier, cordless microphones. Trolley speakers 02 set with microphones. The sound system is used for various activities such as cultural programmes, awareness programmes, induction programmes, NSS programmes, Student Union election programmes.
2. Musical instruments: - College has some musical instruments, such as Harmonium, Tabla, Dholak, Manjira, Dafli etc. Musical instruments are used in cultural programmes viz saraswati vandana, welcome song and lok geet.
3. Dresses: - College has some Dresses used widely in the cultural program. Set of Dhoti, Kurta, Safa, Sarees, Blouse and Ghaghara (12 sets) for folk dance.

College students have been regularly and enthusiastically participating in various cultural activities at the college, District and university levels. Cultural activities like Students day, Garbo dance and annual dance /Singing competitions. The college administration is determined to provide sufficient infrastructural facilities to them.

COLLEGE PROVIDES SPORTS: - College Provides outdoor as well as indoor sports facilities. The college has a standard size play ground for Volleyball, kho-kho, kabaddi, cricket, Badminton. Levelling and extension work of the playground is under construction.

Long jump, high jump, athletics 100-meter race 400-meter race, shot put, discus throw, javelin throw, ball Badminton. The college has a sanctioned post of sports officer. Presently prof-in-charge sports facilitates coaching to the students of the college to participate and perform at University /District /State/Zonal/National/International sports meets & tournaments.

INDOOR GAMES: - The college has some indoor games facilities chess, carom and table tennis.

EXERCISE INSTRUMENTS: - Cycle for pedal exercise, treadmill.

YOGA MATS: - College has yoga mats to perform yoga poses. (especially used in the yogic exercise.)

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. *(Data for the latest completed academic year)*

Response: 77.78

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 14

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View Document](#)

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 57.16

4.1.4.1 **Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
41.21	0	0	43.43	47.60

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	View Document
Upload audited utilization statements	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

Response:

    The library automation is a continuous process and this has been in continuation in the college library .At present, Library Manager software is used in Library. Integrated Library Management system has to adopted in future. NLIST subscription from INFLIBNET have been paid in the session 2020-21. Other e-library resources like NDL, e-shodhsindhu and shodhganga membership is in college future plan.

4.2.2 The institution has subscription for the following e-resources

 1. e-journals
 2. e-ShodhSindhu
 3. Shodhganga Membership
 4. e-books
 5. Databases
 6. Remote access to e-resources

Response: B. Any 3 of the above

File Description	Document
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	View Document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 1.51

4.2.3.1 **Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
0	5.46	0	2.07	0

File Description	Document
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template)	[View Document]
Audited statements of accounts	[View Document]

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 0.07

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 01

File Description	Document
Details of library usage by teachers and students	[View Document]
Any additional information	[View Document]

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

Response:

The college promotes the use of ICT based tools for effective teaching-learning process. The college encourages its faculty members to use ICT enabled tools like the internet, smartphones, PC, tablet, PC Laptop, PC desktop, LCD projectors, smart Board Emailing attachments, Whatapp etc for sharing lecture notes, study Materials, Tutorial videos, the web link of e-certificates-books, e-journals etc with the student. The ICT based facilities provided to the students by the college are:

1. LCD projector with fixed /foldable screen available in 15 classrooms and some laboratories viz., Home sciencd and Geography.
2. Desktop computers facility available in Chemistry and Geography Labs, Sports department and five computers in the office.
3. All regular teachers have been provided with a laptop for power point presentations and online classes during teaching.

4. Most of the teachers teacher in the college are well-versed in the use of either smartphone or PC tablet or PC laptop or PC desktop to perform e-teaching as and when required.

5. Every teacher in the college is well–versed in digitally disbursing class notes, lecture notes, power point presentations, study material, YouTube videos from authentic and trusted online resources via WhatsApp to students.

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 36.85

4.3.3 Bandwidth of internet connection in the Institution

Response: D. 5 MBPS – 10 MBPS

File Description	Document
Upload any additional Information	[View Document](#)
Details of available bandwidth of internet connection in the Institution	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 0.74

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
0	1.0	0	0	0

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View Document](#)
Audited statements of accounts	[View Document](#)

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The college administration follows proper procedure, through proper channels under an established system of the college for the maintenance and utilization of physical, academic and support facilities. Several committees have been constituted for utilizing the funds provided by the state government.

Committees also perform internal audits to ensure that proper utilization of funds for infrastructural enhancement and maintenance.

All teaching staff, Administrative staff and head Accountant meets regulariily and present complete details of budget allocation and expenditure for various academic, physical and support facilities.

All the academic, administrative and financial matters are decided in staff council and committees meetings, with the final approval from the principal.

College has a purchase committee consisting of a coordinator and two members. The college adopts formal strategies to ensure complete transparency in financial management. Proper procedures and processes for budget allocation lead to effective and efficient use of financial resources.

The college has 18 classrooms well-equipped with a Tube light/ LED light, fans, dust-free green boards, LCD projector with fixed /foldable screen and comfortable student chairs and tables for a smooth teaching-learning process. The 40 PC Desktop computers, 10 classrooms are ICT enabled with interactive White Board and DLP.

The college has 04 science laboratories Chemistry, Physics, Zoology, Botany. Besides the college has two well equipped Arts laboratories Geography and Home Science. The college has one well-equipped computer laboratory. The dept of computer science has 25 desktop computers.

The Health centre of the college has adequate first-aid preliminary medical facilities. Wheel chair facility is also provided in the college.

The college has two spacious courtyards to be used for all the outdoor cultural activities. The college has a standard size play ground and all the requisite sports equipments and gears are available for various outdoor games like sports gears for Athletics (shot-put, Discus/javelin, jumps). Crickets kits, Volleyballs, sports gears for kabaddi & kho-kho, Chessboards & pieces carrom boards & coins, Badminton rackets & shuttles. The College administration has a plan to open a full-fledged Gymnasium and yoga hall inside the campus.

College's central library has been partially /semi-integrated with Library manager software, admin module and NLIST subscription from e-library resources like NDL.

The College campus is guarded 24x7 by watchman and support staff. the college has installed closed-circuit (CCTV) cameras to monitor the security and safety of the girl students. The college has a common room which has adequate facilities to cater to the needs of girl students. The facilities provided in the common room are a sanitary pad vending machine (Girls Toilet), a Dressing Mirror, Round table arrangement for sitting, toilets facility available at footsteps for convenience to students. The college has facilities for Divyangjan like ramps, wheelchair, special toilets etc. The college has RO drinking water facility providing safe, pure and hygienic drinking water to students. The college has a stationary stall facility for fulfilling the stationary needs of the students under a practice "Honesty is the Best Policy". the college proper green landscaping, waste management system, Soak pit/rain-water harvesting system, pedestrian-friendly roads, cycle stand and comfortable sitting arrangements outside the classrooms.

The various committees formed in the college are meant for institution affairs like student Admission, Academic timetable, Student Examination, purchase, Extension Activities and student welfare. All the above academic, physical and support facilities of the college are being properly maintained and utilized by the support of various committees.

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 86.9

5.1.1.1 **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

2020-21	2019-20	2018-19	2017-18	2016-17
1290	1188	983	849	735

File Description	Document
upload self attested letter with the list of students sanctioned scholarship	[View Document](#)
Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)	[View Document](#)

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 0

5.1.2.1 **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

File Description	Document
Number of students benefited by scholarships and freeships institution / non- government agencies in last 5 years (Date Template)	

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

> 1. **Soft skills**
> 2. **Language and communication skills**
> 3. **Life skills (Yoga, physical fitness, health and hygiene)**
> 4. **ICT/computing skills**

Response: D. 1 of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	
Any additional information	
Link to Institutional website	

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 9.44

5.1.4.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
103	137	00	00	250

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	
Any additional information	

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances

including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: C. 2 of the above

File Description	Document
Upload any additional information	[View Document](#)
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View Document](#)
Details of student grievances including sexual harassment and ragging cases	[View Document](#)

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 1.05

5.2.1.1 **Number of outgoing students placed year - wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
05	06	00	04	01

File Description	Document
Upload any additional information	[View Document](#)
Self attested list of students placed	[View Document](#)
Details of student placement during the last five years (Data Template)	[View Document](#)

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 90.69

5.2.2.1 **Number of outgoing student progression to higher education during last five years**

Response: 419

File Description	Document
Details of student progression to higher education (Data Template)	[View Document](#)
Any additional information	[View Document](#)

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 29.33

5.2.3.1 **Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations,** *etc.*)**) year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	08	02	00

5.2.3.2 **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
09	05	10	03	01

File Description	Document
Upload supporting data for the same	[View Document](#)
Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)	[View Document](#)

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 19

5.3.1.1 **Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
03	00	06	06	04

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year	[View Document](#)
e-copies of award letters and certificates	[View Document](#)

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)

Response:

At the beginning of every academic session, student council is constituted by the college. The office bearers of the student council are elected as well as nominated as per the directives of the Department of Higher Education, C.G. Government.In the academic session 2020-21 due to pandemic student council has not been constituted. In the academic session 2019-20, 2018-19 and 2017-18 the students have been nominated as office bearers and class representatives on merit basis. Before that during session 2016-17 and 2015-16 office bearers and class representative were chosen through voting by the college students. Student union is comprised of President, Vice-president, Secretary and Joint- Secretary. Apart from this various other student-bodies have been constituted for different other activities. Here, the Youth Red Cross Society and the NSS unit of the college deserve special mention. The Red Cross Society and the NSS unit of the college jointly performed the activities like the propagation of 'Swatchh Bhart Mission'.Besides, the NSS unit took initiative to take measures for the plastic free campaign and water conservation in the college campus. During the pandemic NSS students indulged in corona awareness programme thus contributed the society.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

01-06-2022 07:56:51

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 9

5.3.3.1 **Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
05	13	04	00	23

File Description	Document
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	[View Document](#)

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Institute has alumni association but it is not registered yet, Registration is under process. Alumni contributes significantly for the developement of institute. Alumni supports the institute at the time of annual exam by doing Invigilation duty. Alumni helps the institute for smooth conduction of cultural event at the time of annual gathering. Alumni also give big contribution in plantation in the college campus. in the department of science one of our alumni has taken online lecture. looking to the response of students and effectiveness of class department of science has taken initiative to organised lecture sereis of alumni from 8 th sept 21 to 26 th sept 21.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

Response:

Vision and Mission:

1. Empowering rural youth through higher education with moral and ethical values to make education a going process for developing a holistic personality
2. To provide quality based higher education to the students of deprived rural community
3. To instil our facility and students for learning and nurturing in them the spirit of eagerness inquiry and innovation

The college aims to impart quality education and apart from academy education to develop their personality so that they become mentally mature constructive, disciplined individuals. Our mission is to not only educate the students but to make student's enlightened and disciplined citizens of India. Teachers deliver functional duties in implementing the vision and mission of the college and also proactively display participatory roles in the decision-making process of the college.

The perspective plans envisaged during the last years:-

1. Mobilization of funds from RUSA and Janbhagidari Samiti.

2. Expansion of built-up area through horizontal tension to enhance classrooms.

3. Maintenance and renovation work of the pre-existing infrastructure of the college.

4. Introduction of new academic program at UG&PG level.

5. Improvement of the teaching-learning process by using ICT enabled tools. More than 80% of the total classrooms were DLP enabled smart classes.

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

Response: The college paramount authority is the department of higher education, the government of Chhattisgarh so the college is managed under the rules and regulations given by the government. The college administration is much decentralization.

The principal is the head authority of the college administration. He is the representative of the Department of higher education at the institution level. We have an IQAC which is constituted by the principal, senior teachers of the college. We have a distinguished staff council to assist and coordinate with the principal. Non-teaching staff such as lab technicians, attenders, clerks and peons are other but important parts of the institution administration it assists the principal and implements the orders and activities; apart from this, the 'Janbhagidari' committee also played an important role in the development of the institution.

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

Response: the college is under the leadership of the principal. Identifies major strategic plans as mentioned below: -

1. Enhanced Teaching using smart classes and IT tools.

2. Improved Infrastructure: addition of 8 classrooms, more than a thousand pairs of Tables and chairs, lab and equipment are procured.

3. Mou's with various agencies like Shaidevi Mahavidhyalaya Anda has been taken place.

4. Mobilization of Non- government, such as Janbhagidari fund. We have collected almost 30 Lakh of rupees through the Janbhagidari fund. (2015-20)

5. To enhance teaching and learning we have installed smart classes in 15 classrooms. 10 Classrooms have DLP Projectors and 5 are Interactive boards. The learning process of the students has improved through ICT.

File Description	Document
strategic Plan and deployment documents on the website	[View Document](#)
Paste link for additional information	[View Document](#)

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

Response:

The principal:

The principal is the administrative head of the college and supreme authority in all financial, academic and administrative matters. The principal has a team comprising of senior professors, Departmental heads, IQAC coordinator, staff council secretary and Assistant grade clerk in the government of the college.

IQAC:

IQAC plays an important role in the conduct of all co-curricular and curriculum activities to ensure quality outcomes through an academic colander. IQAC in the college is Constituted as per the guidelines of NAAC with a major focus on developing a holistic system to improve the academic and administrative performance of the college.

Head of the Department:

The HODs's are the paramount authority of the concerned departments. All the academic calendar is implemented and monitored by the Head.

Faculty Members:

The faculty members are actively involved in the teaching-learning process. faculty members have implemented the academic colander through timely completion of curriculum.

Various Committees: -

Various committees and cells that have been established to support the academic and administrative work of the college are as below:

1. Staff council
2. Anti-Ragging Committee
3. Internal audit committee
4. Purchase and write off the committee
5. Grievance redressed committee
6. SC/ST CELL
7. Discipline committee
8. Committee on culture, literacy and youth.
9. Committee against women Harassment
10. Janbhagidari Samiti
11. ST/SC/OBC scholarship cell
12. Internal Quality Assurance committee
13. Bharat Shrestha Bharat
14. Minority cell
15. OBC cell

Non-Academic Staff: -

Non-Academic staff includes Librarian, Head clerk/Accountant, Grade II, III, they perform their duties under the supervision of the principal.

Name of the Non-academic staff of the institution such as:

1. Librarian

2. Assistant Grade II

3. Assistant Grade III

4. Lab technician

5. Lab attended

6. Book lifter

7. Peon

8. Chowkidar

File Description	Document
Upload any additional information	[View Document](#)
Link to Organogram of the Institution webpage	[View Document](#)

6.2.3 Implementation of e-governance in areas of operation

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces	[View Document](#)
Details of implementation of e-governance in areas of operation, Administration etc	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

Response: Yes, the college has effective welfare for teaching and non-teaching staff both.

Welfare Measure for Teaching staff:

- The facility of medical leave as per University acts and Government of CG acts/Rules.
- Duty leave is given if applicable.
- Facility maternity leave- 180 days fully paid maternity leaves to all female employees.
- Salary is timely credited to the bank account every month and the employee's bank accounts are credited.
- Well-furnished staff rooms have been made for all faculty members.
- The facility of the part final (GPF)

Welfare measure for Non-teaching staff: -

- The benefit of maternity, child care leave, duty leave is the same as the teaching staff
- Separate room for the Assistant grade II, III, Lab technician and Lab Attenders..

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of teachers provided with financial support to attend conference, workshops etc during the last five years	[View Document](#)

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 0

6.3.3.1 **Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	[View Document](#)

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 6.97

6.3.4.1 **Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	1	2	0

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	[View Document](#)
IQAC report summary	[View Document](#)
Details of teachers attending professional development programmes during the last five years	[View Document](#)

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

Response: The college follows a comprehensive performance appraisal system established by the Department of higher education for the appraisal of teaching and non-teaching staff members. under the system, API forms confidential reports, feedback from the students are collected and analyzed by the

college administration. The efficacy and impact of the performance appraisal system have affected and improved the work quality and work output of the teaching and non-teaching staff members and thereby benefited the academic program ruining in the college.

Staff self-appraisal is carried out through a well-constructed staff self-appraisal form, which is to be filled and submitted by each faculty member at the end of every academic year. student's feedback forms on teacher academic performance are also filled by the students.

AQAR reports of IQAC, Participation in orientation and training program, Ph.D..NET/SET Qualifications, carrying out the major and minor research project, paper presentation Publication of an article in general books and Participation in National and International seminars and conferences are some measures and features for performance appraisal of faculty members.

College also provides an opportunity for the faculty members to discuss with senior faculty members and principal for their performance during this interaction the staff member becomes aware of the principal expectation from him.

The faculty also gets an opportunity to discuss the constraints with the Principal and the necessary support expected from the principal to overcome these constraints

The principal evaluates the performances of the non-teaching staff members and holds discussions with them about their performance based on their work output and quality. The appraisal is absolutely based on performance and is free of any fear or favour. Appreciation is given to those whose performance has been good and professional counselling is offered to those who lag behind in their work.

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

Response: Yes, The institution conducts internal as well as external financial audits on a regular basis. Internal financial audits are done on yearly basis by the internal committee comprising of experienced professors and office staff and the principal. The external financial audits are done as per the schedule of the Audits General and the Department of Higher Education, Chhattisgarh government. The external auditor verifies income and expenditure of every aspect receipt and payment voucher of the transaction are duly checked by the external auditor after scrutinizing and preparing the income and expenditure statements. The latest external audit was done on 06.10.2021 and It was conducted by the audit team of the Department of Higher education, Chhattisgarh. The Accountant of the office daily checks the Receipt and Payments and also records the recipts&payments in the Account Ledger. Year on year funds generated have been properly utilized and the same has been duly certified by the competent authorities, wherein no major audit objections were raised.

File Description	Document
Upload any additional information	[View Document](#)

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 30.14

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
11.568	3.7	0	3.90144	10.96569

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	[View Document](#)
Any additional information	[View Document](#)
Annual statements of accounts	[View Document](#)

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

Response: The major sources of college funding during the past five years were student's tuition fees, RUSA grants in ad, Government scholarship and UGC grants in aid.

The Janbhagidari Samiti is the other sources of the college funding.The JB consists of many members such as local representatives(MLA and others) and representative of parents, principal and the senior teachers of the college.The college collects these funds at the time of admission separately these Janbhagidari Samiti funds have been used for the infrastructure and academic growth of the college and it is also used for the Annual function and other extra curriculum activities.The college has received Approximate 30 lakhs rupee from the JB fund. Apart from this, The institution has got two crore rupees from the RUSA (vide letter 16.03.16/04/RUSA/2016) for Infrastructural development and fifty-five lakh rupees have been reimbursed for renovation and reconstruction work. All the Government, RUSA and Janbhagidari financials funds were utilized judiciously, expeditiously and all transparently while fully keeping in mind the best interest of all the stakeholders.

File Description	Document
Upload any additional information	<u>View Document</u>

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

Response: Well-established IQAC of the college has been established on 13.11.2013. IQAC works for the assurance of the quality of academic and non-academic activity. And since its establishment, it has been contributing towards improvement in the quality quotient of all the college activities.

The college aims to impart quality education and apart from academic education to develop them for personality and also fulfil its mission through continuous improvement in the quality teaching-learning process Under the guidance of the Principal.

There are many works that have been done by the IQAC as mentioned below:-

1. The IQAC has held meetings from time to time with the members as the time given by external members. The academic calendar of the college for the academic session 2017-18 was prepared by the academic committee.

2. Induction programs for newly admitted students in 2017-18 was organized along with complete participation of teaching and Non-teaching staff.

3. IQAC motivated faculty members to publish research papers in peer-reviewed journals and apply for major and minor research projects.

4. Feedback taken and analyzed from all stakeholders like students and parents.

5. The college premises were subjected to periodic sanitation drives and cleanliness drives every Saturday throughout the year.

6. plantation campaign, Quiz competition and young voter awareness program have also been done by the IQAC.

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives   )

Response:

Response: After 1st & 2nd CYCLE of NAAC Accreditation, lot of efforts have been carried out covering all spheres of the institute viz. Academic, Infrastructure, Student Support Services, and Governance. four meetings that have been conducted regularly every year with prior notification and specific agenda.

Teaching-learning process is reviewed by institute regularly. Academic Audit Committee ,Teaching facilities & methods evaluation committee jointly take this responsibility. The academic audit committee monitors the execution of timetable, regular teaching in a classroom,and teaching diaries to conduct a proper teaching system in college. The function of the Teaching facilities & methods evaluation committee is to evaluate teaching facilities in the premise and methods of teaching used by the faculty members.

At the very beginning of the session, the meeting is organized by committee members, they discuss issues related to the teaching-learning process and suggest innovative approaches for the improvement of the teaching and teaching methods. Some of the important suggestions of the committee are implemented by the college administration.

Installation of the Smart class system in classrooms. Arrangement of lecture in the classroom instead of table and chair Emphasis on projector-based teaching.The college has developed 15 smart classrooms. There are five highly state of the art interactive smart classes and remaining are DLP only.

6.5.3 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality intitiatives with other institution(s)**
3. **Participation in NIRF**
4. **any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Response: D. 1 of the above

File Description	Document
Upload e-copies of the accreditations and certifications	[View Document](#)
Upload details of Quality assurance initiatives of the institution	[View Document](#)
Upload any additional information	[View Document](#)
Paste web link of Annual reports of Institution	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

Response: -

Our institution is situated in a rural area that focuses to promote the students in becoming self-reliant, confident, respectful, socially responsible and sensitive to gender issues. The objective of our college is to promote education with excellence to the rural youth. College makes effort to empower the rural youth with higher education with ethical and moral values. The percentage of female students is gradually increasing every year. The promotion of gender quality during the last five years are as follows: -

1. Fees concession to female students.
2. 30% reservation to female students during admission.
3. Different Committee like women Harassment, Redressed committee, Students Grievance cell, Anti-Ragging & Disciplinary committee is established in the institution.
4. Girls common room equipped with dressing mirror, Bed with mattress, sofa with center table, sitting arrangement with adequate ventilation, lighting, Cooling and attached toilets facilities are present in the college.
5. Separate toilet facilities for girl students
6. The College campus is guarded with CCTV cameras to guard against any kind of mishap for girl's students.
7. Complaint Box is situated in the institution.
8. The students help box is also situated to solve the problems for gender equity during the last five years.

File Description	Document
Link for specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	[View Document](#)
Link for annual gender sensitization action plan	[View Document](#)

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. **Solar energy**
2. **Biogas plant**
3. **Wheeling to the Grid**
4. **Sensor-based energy conservation**

5. Use of LED bulbs/ power efficient equipment

Response: D. 1 of the above

File Description	Document
Any other relevant information	[View Document](#)

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Response:

Response: -

The College is cautious for the management of degradable and non-degradable waste as possible:

The college has divided its waste management as follows: -

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management

Solid Waste Management: - Solid waste mainly includes waste paper, pen, files/folders food waste. The waste is collected in a dustbin in every department, principal rooms & office. The safai workers collect, segregate and compile the waste in respective dustbin from all the departments, this waste is burnt in a marked land in the college campus. Unburnt solid waste is dumped under the ground on the campus.

Liquid Waste Management: - Liquid waste generated by the college and also the waste from the Chemistry lab is drained into concealed sewage system which is further dumped into underground concrete septic tanks.

Biomedical Waste Management: -Being a college with a higher percentage of girl's students Biomedical waste generated on daily basis is sanitary pads that are dumped in dustbins placed in the toilets and burnt and dumped in the college itself.

E-Waste Management: -Proper attention is taken for the e-waste management as per Govt. rule e-waste generated like cartridges of the printer are refilled and reused on the campus. UPS batteries are repaired and reused.

Water Recycling System: - There's a check dam on the college campus, Rainwater is collected in this dam to recharge the groundwater in this area.

Hazardous Chemical and Radioactive Waste Management: - There is no hazardous chemical and radioactive waste in the college and the college neither has the license nor handles any sort of hazardous chemical.

File Description	Document
Link for Geotagged photographs of the facilities	View Document

7.1.4 Water conservation facilities available in the Institution:

1. **Rain water harvesting**
2. **Borewell /Open well recharge**
3. **Construction of tanks and bunds**
4. **Waste water recycling**
5. **Maintenance of water bodies and distribution system in the campus**

Response: D.1 of the above

File Description	Document
Link for any other relevant information	View Document

7.1.5 Green campus initiatives include:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

Response: D. 1 of the above

File Description	Document
Link for any other relevant information	View Document

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions / awards**

5.Beyond the campus environmental promotion activities

Response: D.1 of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	[View Document](#)
Reports on environment and energy audits submitted by the auditing agency	[View Document](#)
Link for any other relevant information	[View Document](#)

7.1.7 The Institution has disabled-friendly, barrier free environment

1. **Built environment with ramps/lifts for easy access to classrooms.**
2. **Divyangjan friendly washrooms**
3. **Signage including tactile path, lights, display boards and signposts**
4. **Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
5. **Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

Response: D.1 of the above

File Description	Document
Policy documents and information brochures on the support to be provided	[View Document](#)
Policy documents and information brochures on the support to be provided	[View Document](#)

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

Response: -

 The main aim of the college is to upgrade moral and social values to rural youth and transform the rural society Different programmes on social and moral values, National integrity gender equity, social justice, democratic freedom are organized for the students to promote tolerance, harmony towards cultural, regional, linguistic, communal socio-economic diversities. The college organizes cultural activities, motivational lecture/talks awareness programmes, skit, street plays drama, Rallies, oath taking ceremonies etc. to make aware the students and staff a better human being in society. College also makes aware the nearby villagers in different issues like social values, human values, national integration, cultural and

regional unity through NSS Volunteers. College invites the motivational speakers, social workers to deliver lectures to make the villagers and students aware in universal values like love, peace, truth, non-violence during the camp. The list of activities organized in the college is documented below in the web link.

File Description	Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View Document](#)

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

Response: -

The college ensures that all the constitutional obligations like values, right, duties and responsibilities of citizens are compiled by the students and the staff. The college ensures an atmosphere where there is equality, fraternity and social justice for all its students and workers coming from different background. Respect for all religion/faith/Caste and Creed is promoted.

The college follows the constitution of India and never allow the students and staff to violate the fundamental rights, namely the rights to equality, rights to freedom, right against exploitation, right to freedom of religion, cultural & educational rights and right to constitutional remedies, the college follows the constitutional fundamental duties and responsibilities and motivates the students and staff to respect the constitutional ideals, National Flag, National Anthem etc. Every National festival like Independence day, Republic day, and other important dates like Yoga day, National unity day, National Election day etc. are celebrated in the institution to make the students and staff aware. The institution also teaches the students and employees to develop human values like spirit & brotherhood respect to women safeguard public property. non-violence not to assault any body physically or mentally etc. The year-wise list of activities organized is stated below in the web link:

File Description	Document
Link for details of activities that inculcate values necessary to render students in to responsible citizens	[View Document](#)

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. The Code of Conduct is displayed on the website
2. There is a committee to monitor adherence to the Code of Conduct

3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
4. **Annual awareness programmes on Code of Conduct are organized**

Response: C. 2 of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims	[View Document](#)
Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims	[View Document](#)
Code of ethics policy document	[View Document](#)

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

Response: -

The college celebrate National and International commemorative days, events & festivals every year. The students and staff of the college took part in various activities and celebrate the events with enthusiasm and learn about the importance of the events. The Celebration of the National and International days develop the feeling of brotherhood, unity, respect to freedom fighters. The feeling of National integrity, respect of democracy, secularism etc. is inculcated to make the students and the staff become a good citizen of India.

Every year the college Celebrates the National festivals Independence day on 15th August Republic Day 26th January Mahatma Gandhi Jayanti on 2nd October, Besides World AIDS day on 1st December, International Yoga day on 21st June, National Unity Day on 31st October & National Election day on 25th January are celebrated.

File Description	Document
Link for Geotagged photographs of some of the events	[View Document](#)
Link for Annual report of the celebrations and commemorative events for the last five years	[View Document](#)

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

Best practice -01

Title of the practice "Honesty is the best policy"

Objectives of the practice:

- To develop the honesty (moral quality) in the students.
- To develop good attributes in students like kindness, discipline, truthfulness, moral integrity.
- To make students concious regarding character building. To make them mentally strong so as to meet the challenges in life bravely.
- To make students aware among to become honest civilians and give them strength to face the world in difficult times.
- The main aim is to develop truthfulness in students and staff and to make available the stationery item in college premises.

The context:

- "Honesty is the best policy" is a proverb of Edwin Sandys Honest people are sincere and loyal throughout life. it Teaches us that we have to be honest and true in life even in bad situations. Benjamin Franklin quotes that it is the backbone of the successful relationship.It is valuable and of prime importance in life.

- Honesty is a facet of moral character that connects positive and virtuous attributes such as integrity, truthfulness along with an absence of lying chastity and theft.

Mostly it is seen that honesty is ignored in big and small things many times. To develop the quality among students and staff and accessibility of the necessary stationary in the campus to fulfil the needs of the students, this best practice is implemented by the institution. The institution is aware of the students and teaches them to be honest in small things also and motivate them to face any situation in life through courage and self–confidence. It makes the students, guilt-free, fearless and courageous and will never shy away from accepting mistakes and teaches that honest students always live a happy and peaceful life. Students are taught that honesty reflects on the ethical behaviour of a person and it is learnt from situations and surroundings with patience and continued efforts. The two most important places for a child to learn

the behaviour are family and school or institution. This best practice helps the students to be honest as corruption is the biggest challenge of current times and being honest will help them to be a good citizen in the society.

The practice:

The best practice "honesty is the best policy "is conducted on 24.01.2020 in which professors made students aware of the importance of honesty in life and how it will help them in life for becoming good citizens and good members of society. All the students are gathered and three of the professors motivated them through speech that why honesty is most important in life and what are the advantages of being honest and disadvantages of being dishonest. After the awareness session on the Independence day on 26.01.2020 a stationary shop was established by the department of home science which was inaugurated by our principal. The shop was placed in front of the home science department but it was opened for all the students and staff of the college. The stationary items like pen, pencils, notebooks, files, eraser, sharpener, fevistick, fevicols scale etc. were placed with rates marked in the kept containers. A list was also hanged with rates of the items in the shop. A piggy bank was placed in the shop and students were encouraged to put the rates of the stationary items they have taken from the shop in the placed piggy bank with honesty thus, the institution encourages them to learn honesty in small things also which would be beneficial in their life ahead.

Evidence of success: - At the end of the session 2019-2020, the piggy bank was opened on 11/03/2020 in front of the formed committee and the amount was counted, a total of rupees 1319=00 of stationary was sold but rupees 1203=00 is obtained from the piggy bank and difference of money was rupees 116=00. Hence it is noted that most of the students have put the amount of purchased stationary in the piggy bank but still, some students are dishonest and more awareness sessions are needed to make them conscious to become honest. It is decided that in coming year also this practice will be continued to make the students aware.

Problems Uncounted and Recourses Required: -

Availability of funds is the main problem for establishment of the stationary shop and problems are also faced in the management of stationery items. Funds are required for purchasing stationery items and staff is needed to put rates in the stationary items.

Note: - The rates of the purchased stationery items are put in the piggy bank by the students and staff without any eye on them.

Best Practice 02: -

Title of the practice: "Plantation & self dependence for better world"

objectives of the practice:

- To teach the different types of Propagation techniques by which students learn about the specific types of techniques to produce plants.
- To motivate students for self-employment as these techniques help grow fast and attractive, students can sell them and can be self-employed.
- To bring awareness about the environment and benefits of the plantation as these techniques produce plants rapidly which help to purify the atmosphere.
- To bring awareness about different traditional Embroidery of different states.

The Context: -

Vegetative propagation is a sexual method of plant reproduction that occurs in its roots, leave and stem. Plants grow through fragmentation and regeneration of the Specific vegetative parts of plants. This is a type of asexual reproduction that produce progeny without fertilization of male and female gametes. The main aim of this practice is to taught to the students these different types of propagation techniques so that they can learn about the plantation methods and can be self-employed. The different types of vegetative propagation like grafting, budding, cutting, bulb formation are most commonly used in the plants like china rose, Begonia, Bryopliyllum and rose. The vegetative propagation is done through leaves and stem. These techniques are quicker and have good results it is used in those plant that do not have viable seed. The flowers are of superior quality and fruits of desirable character can be maintained so that students learn all these methods and use them for self-dependence. The students of every department participated in this workshop which give the interdisciplinary approach to the department. In the year 2019-20 students got traning of traditional embroiedary of different states. students are motivated to do embroiedery in sarees, suits, duppatas, & hanker chievf etc. and thus they, can be self employed.

The Practice: -

In higher education, students do learn about vegetative propagation theoretically. But practically they are not taught about these techniques. In this respect the best practice "Plantation for better world" is conducted by the department of Botany A five days' workshop is conducted from 18/11/2019 to 22/11/2019 in which students learn these vegetative propagations like Budding, Grafting and making Bonsai. In this programme Superident and gardeners of nearby nursery and making process of propagation techniques. Grafting and budding are horticultural techniques in which two or more plants part join together to grow as a single plant. The union of two related plants referred to as stock and scion the stock or a rootstock in natural, healthy, disease-free and one with well-developed rooting system and scion is a high-quality, superior variety with desirable characters student's rea taught to select the good quality stock & scion they learnt about the different types of grafting like side grafting and top grafting.

Budding is a type of reproduction in which a new organism or plant develops from an outgrowth or bud due to cell division at one particular site. These buds develop into tiny individuals and when fully mature it is detaching these buds means scion from the parent plant and fix in the stock plant. They learnt T-budding and inverted T-budding. Students also learn to make bonsai. Bonsai is a living dwarf tree or trees or the art of training and growing them in containers

Professors and superintendent taught about the history of Bonsai that these techniques are originated in china over 1000 years ago. It is basically the Japanese version of the original traditional China art Penjing Bonsai is created from perennial woody-stemmed trees and shrubs species that produce true branches and can be cultivated to remain small through pot unfinement with crown and root pruning. Students are taught

to make Bonsai in the workshop as Bonsai help in curing sore throats, coughs fatigue and tiredness, it also helps in purifying the surrounding air giving oxygen and taking carbon dioxide it can be a very special gift that one can find, decorate in homes, a streets reliever can earn money by selling it and it can be a better option for self-employment.

A fitteen days workshop was conducted by Homescience department from 03-02-20 to 20-02-20. Embroiedery of different states like phulkari of Punjab, chikenkari of Lucknow, Kashmiri of kashmir, kasuti of Karnataka , kantha of Bengal. etc.are taught to the students. In 2020-21 student make this beautiful motifs in different garments and self them and are self employed.

Evidence of Success: - A total of 38 students participated in this workshop, students come from every stream and learn the process of grafting, budding and Bonsai making. 11 students are successfully making Bonsai and are self-employed.

36 students are enrolled in the traning programe in which 10 student are successfully making traditional embroidery they make profit for about 7520 rupees in the year 2020-21.

Problems Encounted and Resources required: - Availability of funds is the major problem funds are required for purchasing bud sticks, plants, pots, gardening tools,clothes,thread etc. and for remuneration to the gardener.and tex tiles desiger

Note:- Students are motivated to make and care Bonsai at their home with proper procedure and observation.

File Description	Document
Link for Best practices in the Institutional web site	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Response:

Our institution is a "Ragging free campus for five years. Ragging is a problem in many colleges of higher education. Our institution has no cases of ragging or harassment. Ragging is a practice in colleges, hostels and other educational institutes where the senior or an influential person tends to demoralize defame the juniors through the means of verbal or physical abuse and harassment. Ragging is prominent in the countries of India, Pakistan, Sri Lanka and Bangladesh. It often takes a malignant form wherein the newcomers may be subjected to psychosocial or physical torture. In 2009 the university in order to curb ragging and made a toll-free "Anti-Ragging helpline" available to the students. Despite such action still ragging is found in some of the colleges. For example, 150 first year's students at serif medical university

in Etawah, Uttar Pradesh were forced to shave their heads and pared in front of seminars in an alleged case of ragging. AIIMS Bhopal has suspended students in the case.

Mostly Ragging is considered as a form of entertainment, the seniors who have stayed for a slightly longer time in the system of the college have annexure ordinary sense of superiority. This feeling makes them feel that they possess the power to suppress someone who is junior and inferior to them for them the evils of mockery and tease remain a form of entertainment. They feel joy and enthusiasm in troubling their juniors and see them in pain. Ragging is also due to the psychosocial disorder in some of these students as they practice for their satisfaction without understanding the repercussion that the juniors will face.

Ragging has a serious impact on the students far from being harmless induction and fun, it can lead to stress, anxiety depression and other health issues, stress lead to fatigue, anger, difficulty in thinking, self-doubt anxiety, suicide deep sense of worry, excessive sweating giddiness and nausea Because of these problems students cannot concentrate in their studies which leads to failure in the academic aspect. Sometimes the ragging culture is strong in some colleges because of the authorities not getting involved in the issue properly and not understanding the gravity of the situation. The student's council also remains passive to such issue and there are no stringent actions taken right at the beginning. It also exists due to the influence of the students who come from a lucrative background and passes political and bureaucratic contacts. The students utilize their muscle power.

Where the above causes are found in many colleges, but our campus is free of ragging harassment Anti-Ragging committee schedule the meeting two times per year in which all the members are invited and instructed to monitor time to time to see whether there is any ragging cases found in the campus. Students are taught in a free and liberal atmosphere. No fear and tension in the mind of a student are present and they can attend their classes freely without any pressure of the seniors. The students of our institution are told in the induction program held at the very beginning of the session. The institution teaches them about personality development and students are well–mannered, quite disciplined & friendly. Thus the campus completely eliminates the ragging pattern from its roots to prevent its expansion and growth. Hence this distinctive imparts uniqueness to the college.

File Description	Document
Link for appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

The college offers better services for all the students of surrounded villages, thus provide better academics to the students. The college frequently provides its infrastructure and staff facilities and serve as the exam centre for all the students of nearby colleges during the university supplementary exams. The Principal and staff of the college serve as superintendent, Assistant Superintendent, invigilators and non-teaching staff sincerely conduct the exams as per the university guidelines.

Concluding Remarks :

Govt. College Arjunda, Balod tries its best to attain the goals mentioned in the vision, mission and core values of the college. The college is determined to improve according to its aim for the betterment of students of deprived or backward classes and thus empowering the rural youth in higher education with ethical and moral values.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.1.3	**Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years** 1. **Academic council/BoS of Affiliating university** 2. **Setting of question papers for UG/PG programs** 3. **Design and Development of Curriculum for Add on/ certificate/ Diploma Courses** 4. **Assessment /evaluation process of the affiliating University** Answer before DVV Verification : D. Any 1 of the above Answer After DVV Verification: C. Any 2 of the above Remark : HEI input is edited as per given supporting document.
1.3.3	**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year** 1.3.3.1. **Number of students undertaking project work/field work / internships** Answer before DVV Verification : 696 Answer after DVV Verification: 612 Remark : HEI input is edited as per given supporting document.
1.4.1	*Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders* *1) Students* *2)Teachers* *3)Employers* *4)Alumni* Answer before DVV Verification : C. Any 2 of the above Answer After DVV Verification: E. None of the above Remark : HEI input is edited because HEI not Provide any filled form.
2.1.1	**Average Enrolment percentage (Average of last five years)** 2.1.1.1. **Number of students admitted year-wise during last five years** Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17

| 1472 | 1308 | 1155 | 1021 | 839 |

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1474	1322	1144	1017	838

  2.1.1.2. **Number of sanctioned seats year wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1760	1760	1735	1630	1630

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1760	1760	1735	1630	1630

Remark : HEI input is edited as per given supporting document and Student List.

2.3.3	**Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)** 2.3.3.1. Number of mentors Answer before DVV Verification : 20 Answer after DVV Verification: 11 Remark : HEI input is edited as per given data. only full time teachers is considered here.
2.4.2	**Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)** 2.4.2.1. **Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years** Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
3	3	4	4	3

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
3	0	0	0	0

Remark : HEI input is edited as per given supporting document. HEI provide only 3 Ph.D. Certificates.

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2.4.3	**Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)** 2.4.3.1. **Total experience of full-time teachers** Answer before DVV Verification : 160 Answer after DVV Verification: 155 Remark : HEI input is edited as per given supporting document.
3.3.2	**Number of research papers per teachers in the Journals notified on UGC website during the last five years** 3.3.2.1. **Number of research papers in the Journals notified on UGC website during the last five years.** Answer before DVV Verification: <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>4</td><td>0</td><td>3</td><td>0</td><td>1</td></tr></table> Answer After DVV Verification : <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>0</td><td>0</td><td>1</td><td>0</td><td>1</td></tr></table> Remark : HEI input is edited as per supporting document. without ISBN number Journals is not considered.
3.4.3	**Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years** 3.4.3.1. **Number of extension and outreached Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years** Answer before DVV Verification: <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>17</td><td>13</td><td>0</td><td>0</td><td>0</td></tr></table> Answer After DVV Verification : <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>03</td><td>10</td><td>0</td><td>0</td><td>0</td></tr></table> Remark : HEI input is edited as per given supporting data.
3.4.4	**Average percentage of students participating in extension activities at 3.4.3. above during last five years**

3.4.4.1. **Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	2	0	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
146	210	0	0	0

Remark : HEI input is edited as per supporting document.

4.1.3	**Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.** *(Data for the latest completed academic year)* 4.1.3.1. Number of classrooms and seminar halls with ICT facilities Answer before DVV Verification : 15 Answer after DVV Verification: 14 Remark : HEI input is edited as per given data.

4.2.2	**The institution has subscription for the following e-resources**
	
	   1. **e-journals**
	   2. **e-ShodhSindhu**
	   3. **Shodhganga Membership**
	   4. **e-books**
	   5. **Databases**
	   6. **Remote access to e-resources**
	
	   Answer before DVV Verification : E. None of the above
	   Answer After DVV Verification: B. Any 3 of the above
	Remark : HEI input is edited as per given supporting document.

4.2.4	**Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year** 4.2.4.1. Number of teachers and students using library per day over last one year Answer before DVV Verification : 65 Answer after DVV Verification: 01 Remark : HEI input is edited because HEI not Provided any data.
4.3.3	**Bandwidth of internet connection in the Institution**

Answer before DVV Verification : C. 10 MBPS – 30 MBPS

Answer After DVV Verification: D. 5 MBPS – 10 MBPS

Remark : HEI input is edited because HEI not Provided require documents.

5.1.5	**The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases** 1. **Implementation of guidelines of statutory/regulatory bodies** 2. **Organisation wide awareness and undertakings on policies with zero tolerance** 3. **Mechanisms for submission of online/offline students' grievances** 4. **Timely redressal of the grievances through appropriate committees** Answer before DVV Verification : B. 3 of the above Answer After DVV Verification: C. 2 of the above Remark : HEI input is edited as per given data.
6.4.2	**Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)** 6.4.2.1. Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs) Answer before DVV Verification: 	2020-21	2019-20	2018-19	2017-18	2016-17
---	---	---	---	---
1156800	370000	0	390144	1096569 | Answer After DVV Verification : | 2020-21	2019-20	2018-19	2017-18	2016-17
---	---	---	---	---
11.568	3.7	0	3.90144	10.96569	 Remark : HEI Input is edited, given values converted into lakh.
7.1.4	**Water conservation facilities available in the Institution:** 1. **Rain water harvesting** 2. **Borewell /Open well recharge** 3. **Construction of tanks and bunds** 4. **Waste water recycling** 5. **Maintenance of water bodies and distribution system in the campus** Answer before DVV Verification : C. 2 of the above Answer After DVV Verification: D.1 of the above Remark : HEI input is edited as per given supporting data.

7.1.10	**The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.** 1. **The Code of Conduct is displayed on the website** 2. **There is a committee to monitor adherence to the Code of Conduct** 3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff** 4. **Annual awareness programmes on Code of Conduct are organized** Answer before DVV Verification : A. All of the above Answer After DVV Verification: C. 2 of the above Remark : HEI input is edited as per given data.

2.Extended Profile Deviations

ID	Extended Questions
1.2	**Number of programs offered year-wise for last five years** Answer before DVV Verification: <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>8</td><td>8</td><td>8</td><td>7</td><td>7</td></tr></table> Answer After DVV Verification: <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>08</td><td>08</td><td>08</td><td>07</td><td>07</td></tr></table>
2.1	**Number of students year-wise during last five years** Answer before DVV Verification: <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>1472</td><td>1308</td><td>1155</td><td>1021</td><td>839</td></tr></table> Answer After DVV Verification: <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>1474</td><td>1322</td><td>1144</td><td>1017</td><td>838</td></tr></table>
2.2	**Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years** Answer before DVV Verification: <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>1021</td><td>1021</td><td>1006</td><td>944</td><td>944</td></tr></table> Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1020	1020	986	874	798

3.1	**Number of full time teachers year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
22	22	22	21	21

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
10	11	11	12	09